

The Viking



Edmore Public School

May 2024

Dear Parents/Guardians,

As we draw near to the end of this school year, I find myself reflecting on the multifaceted roles I've had the privilege to undertake here at Edmore School. Serving as superintendent, bus driver, salad bar attendant, and even a welding instructor has been a truly fulfilling experience. Wearing these various hats throughout the day has been immeasurably rewarding, and I can honestly say that no two days have ever been the same while serving the incredible students and staff of our school.

However, with the closing of this chapter, I must share with you that this will be my final superintendent newsletter. This month marks the end of Edmore School's service to students, as we transition into a year of non-operating status. Students will soon choose neighboring school districts for their education, while our dedicated staff has already secured teaching contracts across North Dakota. Diane and I will remain to oversee the closure of the school, facilitating the transfer of assets to the city for the building's transformation into a community center, ensuring its continued use for years to come.

In this final communication with you, I feel compelled to share some personal reflections. Throughout my 62 years of life, one motto has guided me: "Get Busy Living or Get Busy Dying," immortalized by Morgan Freeman's character in "The Shawshank Redemption." It's a philosophy I've strived to embody throughout my career, tirelessly working to enhance the educational experiences of our youth and leaving each school district better than I found it.

When I first arrived in Edmore, the school board charged me with a clear mission: to maintain the quality of education and keep our school open for as long as possible. Over the past 12 years, we've not only met, but exceeded these expectations. We've advocated for legislation allowing for the transfer of school assets to the city, paving the way for the building's future as a community hub.

These accomplishments, to me, epitomize the essence of "Get Busy Living" in the face of impending change. By ensuring the continuation of our community's heartbeat, we've bought precious time for Edmore to thrive rather than stagnate. History is replete with examples of towns on the brink of decline, only to be revitalized by the collective efforts of their citizens. The future of Edmore lies in the hands of each and everyone, and I urge you to envision the future you want for your community and take proactive steps to realize it.

In closing, I want to express my profound gratitude for the privilege of serving the students, staff, school board, and community of Edmore for the past twelve years. As I embark on my next journey of "Get Busy Living," I invite you all to embrace this same spirit as you navigate your paths.

On behalf of the entire staff, student body, and the Edmore School Board, I extend heartfelt thanks to the patrons of the Edmore School District for their unwavering support of our most precious resource: our children.

With warm regards,

Frank Schill Superintendent



Greetings-

The time has come for me to write my final newsletter as the Edmore School Principal. This is a day I have not looked forward to. For the past 15 years this building has been “my norm”. I have had the pleasure of watching so many children grow into fine young adults. I have witnessed some amazing teachers in the classroom. So many people have entered and left my life during my time at EPS; I often wonder the meaning of our paths crossing. I am the first to admit I have made numerous mistakes, I have shed some tears, I have laughed my heart out, and I have been challenged to change my way of thinking. But most of all, I have grown, and I have remained a lifelong learner. I am not sure what my future has in store for me, but I know I will cherish the moments I have lived through here. I suppose I will recognize the “Edmore School smell” again when it is not permanently embedded in my nose daily. I hope in years to come the students will still recognize me and remember how much I cared for each of them and how I wanted to push them to be the best versions of themselves. To every family that I have had the pleasure of working with, THANK YOU for sharing your children with me. I am so PROUD of everything that has been accomplished at the Edmore Public School!

When this newsletter comes out, we will be preparing to leave on our 5-day educational field trip. We are headed to the Black Hills of South Dakota and our itinerary is filled from sunup to sundown. We will see Mt. Rushmore, Crazy Horse Memorial, a gold mine, the National Fish Hatchery, Presidential Wax Museum, Reptile Gardens, Deadwood, Rushmore Cave, & Mammoth Site at Hot Springs. Everyone is looking forward to learning and making lasting memories.

We completed all our state testing, and I am so PROUD at how well our students did. We surpassed the state average on nearly every test in science, math and reading! We just have our end of year assessments and semester tests, and then the students will have wrapped up their final year at Edmore Public School. I know they will be highly successful at their next schools, and in life.

Softball, track, and golf will be wrapping up. Speaking of sports, a big shout out to our senior, Rayce Worley, for dedicating his high school years to athletics. It was so fun to watch you play football and basketball! (He golfs too). We are VERY PROUD that he has made the Shrine Football team. Go watch him play one last time on June 22nd in Mayville!

Our end of year banquet is slated for May 19th. I ask that everyone please return the slips telling us how many from each family will be attending. It is going to be a great evening. I hope we can see everyone there!!

Our last day of school is May 22nd. Graduation is then slated for May 25th at 2:00 p.m. I salute our two graduating seniors, Rayce Worley and Alexis Wilkie! I wish you nothing but the BEST in life. I had the privilege of making some pretty special memories with the two of you. Go conquer the world!

A HUGE shout out to **Mr. Schill**, our superintendent, for dedicating his years to the Edmore Public School. I have learned so much from you over the years. THANK YOU for being the leader of

this ship. It has not always been the easiest working around a bunch of women, but somehow you survived. 😊

Ms. Quinn...YOU ROCK!! My right hand most days...your smile lights up everyone's day. She does it all without complaining. We have appreciated you more than you know!

To the staff...THANK YOU! **Ms. Lagunzad, Mrs. Hernandez, Ms. Ang, Ms. Agaloos, and Ms. Umali**...you are the BEST! Thank you for your dedication to EPS. Thank you for giving your all to our students. But most of all, Thank You for your sacrifice of coming to a new country and letting our students learn from you. They have learned so much more than academics from you.

Over the years **Ms. Worley** and **Mrs. Volk-Schill** have filled in numerous roles and have stepped up to the plate every time we asked them to try something new. THANK YOU for always giving it your all. The students all have been Blessed to have you in their lives.

Mr. Mattis, we appreciate the work you have done and your commitment to keeping our building clean. He is the first one here and the last to leave each day. THANK YOU for your support of this school and for doing the arduous work.

To the **School Board**, this hasn't been the easiest last years, making the tough decisions. However, I do THANK YOU for allowing me to spend my years here. It has been extremely rewarding.

I wish all the students and all the staff nothing but the best in their next chapters. Remember, this is where the ending leads to a new beginning. YOU.CAN.DO.THIS!

In closing, I must thank John, Kaden, & Miranda for the sacrifices they had to endure when I would choose to put the school before them. They have always been so supportive of me. The grandkids will get a little extra attention now. 😊

Again, THANK YOU, from the bottom of my heart, for this opportunity.

Signing off for the last time.....Yours in Education,

Mrs. Martinson, Principal

Congratulations CLASS OF 2024



Rayce



Alexis

Please see attached letters to get to
know our 2024 Seniors!

School Name:

Edmore Public School

Date of Graduation:

May 25th, 2024

Time of Graduation:

2:00pm

Class Motto:

“They always save the best performers for the end of the show.”

Class Flower:

Orange Carnation

Class Colors:

Orange and Black

SENIOR INFO

Your FULL name:

Alexis Elizabeth Wilkie

Date of Birth:

21 June 2006

Parents Name:

Elizabeth and Todd

Activities in High School:

None

Awards/honors received in or outside of school:

Student of the quarter, end of year awards

Your favorite teacher and or class:

English

Things you enjoy doing:

Staying home

Favorite memory from high school:

D.C. Trip

Advice to underclassman:

Work hard if you want it done

SENIOR INFO

Your FULL name:

Rayce Joshua Worley

Date of Birth:

8/15/2005

Parents Name:

Josh + Michelle

Activities in High School:

Basketball, football, + golf

Awards/honors received in or outside of school:

1x All district bball

2x All region bball

3x All region football

Your favorite teacher and/or class:

Mr. Weber

First team All State QB

District Champ bball

Football region Champ 2x

State Champ
Football

Things you enjoy doing:

Playing sports + hunting

Favorite memory from high school:

Scoring 41 pts, in the Edmore gym

Advice to underclassman:

Always work hard + leave no regrets because

it goes by fast + you will remember everything you wished you did

MAY 2024

K/1 NEWSLETTER

Ms. Umali's Class



The Past Month

For the month of April in Kindergarten ELA, we learned about the “magic e” and how it helps the vowel letter to have a long sound. We added some more tricky words such as, he, she, be we, me, by, they, their, you and your. In Kindergarten knowledge we had the chance to know some of the presidents who made a huge impact in the United State of America. First graders continue to learn spelling alternatives like for the sound of /n/ it can be ‘kn’, ‘n’, ‘nn’ and for /s/ > ‘c’, ‘ce’, ‘se’ we also dig in to some grammar rules like noun and verb agreement and verb tenses. In knowledge we learned about the exploration of Lewis and Clark.. Kindergarten Math tackled about counting on from embedded numbers, sum and differences up to 10 and analyzing addition word problems. While first graders learned about the coins and its values. We also learned how to count combinations of coins up to one dollar. In Science students became little engineers who created a solution to a problem. And in K1 Social Studies they learned about needs and wants and how do people meet those. The past month in writing, we began writing our opinions about some of our favorite things like favorite season, holiday, snack, fruit and even our favorite fieldtrip.

This Month

We are at the last few weeks of the school year but we will still continue to give our best and all in learning. This month in K-ELA we will have a review of all the basic codes and tricky words we learned for this school year. We will also practice our reading comprehension skills. While first graders will continue learning more about noun-verb agreement, conjunctions, root words and inflectional endings, and punctuations. They will also publish an instructional writing before we close the school year. In kindergarten math we will learn more about our 2D and 3D shapes while first graders will learn more about place value, comparison, addition and subtraction to 40. In Science and Social Studies we will go back and review all of the lessons we had for the school year. We will also finish writing our opinions about our favorites.



Alam mo ba?
(Did you know?)

Tinikling - Considered by many as the National Dance of the Philippines, Tinikling is inspired by the movement of the tikling birds, which the dance is named after. It originated during the Spanish colonial era. The dance involves at least two people beating, tapping, and sliding bamboo poles on the ground and against each other in coordination with one or more dancers who step over and in between the poles in a dance.



April Snapshots





2ND & 3RD GRADERS'

Journey

by: Ms. Alayssa Agaloos



Time flies so fast; the academic year is almost over. But we must remember that each of the remaining days is an opportunity to make a difference.

Now, let's review what we have accomplished.

In 2nd grade ELA, we read words featuring /e/ > 'ea', /er/ > 'ar', 'or', and words with tricky spelling 'i' > /ee/. In grammar, we learned that an adverb describes a verb. We also identified adverbs, nouns, and verbs in a sentence. We distinguished between complete and incomplete sentences and correct run-on sentences. We also learned to expand a sentence by adding details. We also sorted words in alphabetical order. We are currently reading decodable texts about the War of 1812, reading multisyllabic words, and creating complex sentences.

In 3rd grade ELA, we used linking words, for example, in the same way and in contrast, to make more interesting and informative sentences. In grammar, we used the correct forms of words containing the prefixes pro- and anti-. We also learned how to form comparative and superlative adjectives. In writing, we compare and contrast two Spanish explorers and use facts in the text to support our opinions. Currently, we are still reading about early explorations and reviewing how to form and use comparative and superlative adjectives.

In addition, both grades have a weekly spelling; however, a review of spelling words is done if the week is short.

In 2nd grade mathematics, we drew polygons and identified their angles. We also learned that a rectangle can make equal squares. We identified, drew, and described cubes. We identified shapes that show halves, thirds, and fourths. Currently, we are learning about fact families and finding unknown addend.

In 3rd grade mathematics, we learned about multiplication and division fact families. We also learned about division facts and used division to solve story problems about equal groups. We identified one or more lines of symmetry on an object. We also learned to multiply three-digit numbers by one-digit numbers, including numbers ending in zero. We also understood the rules for rounding numbers to estimate the solutions to multiplication problems. We also learned the relationships between ounces, cups, pints, quarts, half-gallons, and gallons. Currently, we are learning how to multiply dollar-and-cent amounts by a one-digit number and divide two-digit numbers.

In science, we learned about the inherited plant and animal traits and took our unit test. Currently, we are learning about fossils.

In social studies, we learned about the government, its branches, and levels of government. Currently, we are learning about landmarks and symbols.

In PhyEd, we practiced stationary and non-stationary movements and foot dribbling. Currently, we are learning how to volley the ball to ourselves and our partners. In music, we studied about signature and beat, melodic, direction (high-middle-low), and dynamic phase form. We also learned about tempo, expression, and articulation. In health, we learned about the importance of ear and eye checks, disease awareness, and how to avoid misuse of medications. In arts, we made stickers and drew a 3D line hand. We made an anemometer and a pinwheel in STEM. We also took home some books during our library time.

In our writing class, we are now in the final step of our opinion paper, which is writing and typing our final draft.

FEATURED FILIPINO CHILDREN'S GAME:



PIKO

Jhopscoch- The players stand behind the edge of a box, and each should throw their cue ball. The first to play is determined depending on the players' agreement (e.g. nearest to the moon, wings or chest). Whoever succeeds in throwing the cue ball nearest to the place that they have agreed upon will play first. The next nearest is second, and so on.

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



The students are reading their chosen novels this quarter. They are still gearing up and developing their skills in reading comprehension.

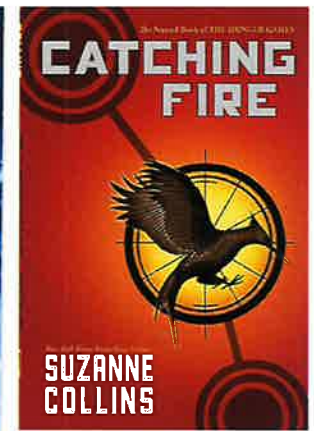
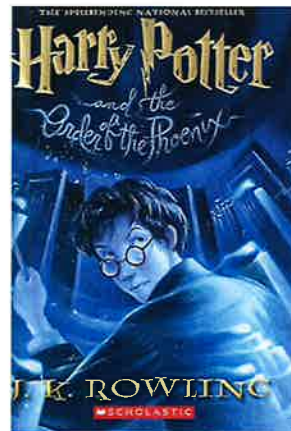
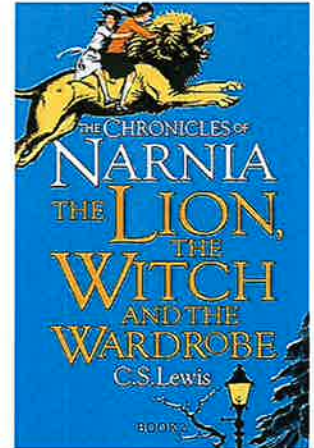
In 6th grade, we are reading different fictional stories and informational texts from the Language Arts Textbook.

The students in 7th grade are currently reading the inspirational and reflective novel, *The Little Prince* by Antoine de Saint Exupery.

In 8th Grade, they just finished reading *The Boy in the Striped Pajamas*. They are now reading *The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe*.

The Great Gatsby is now finished in 9th Grade. We are reading the fifth Harry Potter book, *Order of the Phoenix*.

Moreover, the 10th Grade are still in the world of dystopian literature with *Catching Fire* by Suzanne Collins.



Topics on Adverbs, Prepositions, and Adjectives are given emphasis this month.

Also, the correct usage of punctuations and avoidance of sentence fragments and run-ons is reinforced.



Grammar



Opinion Writing

The students submitted their rough drafts last April 19.

They are to edit and proofread their works and submit their final drafts on **May 1**.

Featured Filipino Word of the Month

Mahiwaga

[adjective]

meaning: magical; mystical

"I had the epiphany that laughter was light, and light was laughter, and that this was the secret of the universe."

— Donna Tartt, *The Goldfinch*

MATH CORNER

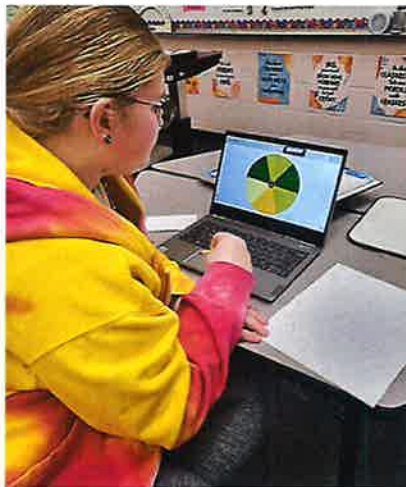
by: Mrs. Maricar Hernandez

May 2024

Classroom Highlights

In 6th grade, we finished the last chapter in our curriculum about data displays, which were certainly one of our favorites! We enjoyed the opportunity to think about the different ways in which some data sets can be displayed. We constructed and interpreted data in a data displays such as stem-and-leaf plots, histograms, and box-and-whisker plots. We also chose the appropriate measures of center and variation to describe a data set and identified the shapes of distribution.

Our 7th graders are deepening their understanding of statistics. They compare two data distributions to answer questions about differences between the populations. The big idea of this lesson is collecting data through the process of random sampling. To describe populations and draw valid conclusions, students need to read critically and consider how the data was collected.



In 8th grade, students are working on data analysis and displays. They begin making and interpreting scatter plots to describe relationships between data. They combine their understanding of scatter plots and their work with graphs of linear equations to write lines of fit. They learn to approximate a line of fit and then use graphing calculators to generate the line of best fit. Many real-life applications involve data that can be modeled by linear equations.

In Algebra 1, we learned the different methods of solving quadratic equations. We solved quadratic equations depending upon the form in which the equations are written. The different methods that we used are graphing, using square roots, completing the square, and using the Quadratic Formula. We also solved nonlinear systems of equations. We solved quadratic equations in real-life situations such as physics, engineering, economics, finance, agriculture, architecture, and biology.

In Geometry class, students learned formulas for circumference and area. They used these formulas to solve problems involving arc lengths, sectors of circles, and areas of regular polygons. They also learned about population density and modeling areas.



THIS MONTH IN SCIENCE AND SMARTLAB

by Ms. Ang

Our Learning Focus:

Life Science

Students learned about genetic engineering, gene therapy, and selective breeding. They engaged in hands-on activities to grasp the significance of DNA in the make-up of organisms. Guided by ethical considerations and curiosity, they designed their own genetically modified products and organisms, identifying genes with impacts not only to individuals but also to society and the environment.

Earth Science

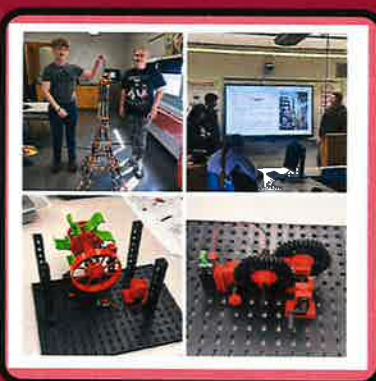
Students in 8th grade studied the movements of celestial bodies in space as well as the sun, moon, and Earth system in earth science. They discovered the influence of gravity on space bodies in the universe through models and simulations. They also explored the effects of gravity on planet forms, orbits, and interactions between space bodies.

Physical Science

In 9th grade, students studied the characteristics of light and sound in physical science classes. By realizing that light is both a wave and a particle, they were able to understand its dual nature. At the same time, students investigated how frequency and amplitude affect sound, witnessing how these properties affect loudness and pitch. To obtain understanding of the practical applications of optics, they utilized models and simulations to explain how concave and convex mirrors and lenses produce images.

Biology

In 10th grade, students learned the practice of classifying organisms, exploring ancestral relationships, and categorizing animals based on physical characteristics. Through hands-on activities and analysis, they honed their skills in taxonomic classification. A human blood flow model was built to illustrate how various organ systems interact to maintain homeostasis. Additionally, they learned about different DNA technologies with applications like forensics and DNA testing. Currently, their focus is on genetic engineering, where they are learning its impacts on individuals, society, and the environment.



SMART Lab
Within the SMART lab, students completed their presentations. Among the websites presented were those about rock bands, anime, town garden, anime, and game-making steps. They also demonstrated their teamwork and construction abilities by using Engino to make a model of the Eiffel Tower. Fischertechnik is now being used so that several models of renewable energy can be produced.





SCHOOL NEWS

REMINDER:

Please return
the awards
banquet
attendee slip
by **May 1st**.
THANK YOU!!

June 11th-
School Board
Election

May 3rd-7th- Field Trip
to South Dakota

May 22nd- LAST DAY OF
SCHOOL

May 19th- Awards Day
5pm

May 25th- Graduation
2pm

END OF YEAR BANQUET

WHEN: Sunday, May 19, 2024

TIME: Supper @ 5:00 p.m.

WHERE: Edmore School Gymnasium

WHAT: We will be combining our Awards Day, Kindergarten graduation, and Senior Recognition into one final evening of celebration. We are planning a fantastic meal beginning at 5:00 p.m., followed by the program. We are so excited for this evening and we would love a full turnout of parents and students to celebrate the final end of year at Edmore Public School!

In order to plan adequate food amounts, we request that you complete the form below and have your child return it to the office by Friday, May 3rd.

STUDENT NAME(s): _____

NUMBER OF ATTENDEES: _____

(We ask that attendees be kept to the students currently attending, along with parents, grandparents, and younger siblings in the household)

EDMORE SCHOOL BOARD ELECTION ON JUNE 11

The Edmore Public School District Board of Education election will be held on Tuesday, June 11, 2024 from the hours of 11:00 am to 7 pm. The polling site will be the Edmore Public School. There is only 1 precinct for this election.

There is one position open for the School Board, for a term of 1 year. At the closing of the filing deadline, Amanda Sten filed for the positions.

Absentee ballots are available beginning on May 1, 2024 through the Edmore Public School Business Manager's office. **An application form must be obtained from the school office or school website, filled out, and returned to the Business Manager before the ballot will be mailed or given to you.** Absentee ballots are available until the day before the election, so make sure to leave enough time to get the ballot back to the District, as no ballots will be accepted the day of the election.

There is an absentee ballot drop box located by the front door of the school if you would like to drop your ballot off.

If you have any questions, please contact Diane Martinson, Business Manager, at 644-2281.

A Few Of My Favorite Things



Ms. Umali

Favorite School Breakfast: French Toast

Favorite School Lunch: Christmas Lunch (Steak!)

Favorite Field Trip Experience: Ski Trip!

Favorite Joybreak: All Painting Sessions

Favorite Memory: Homecoming & Christmas Play

What Will You Miss Most: Joybreaks, Field Trips, & Lunch Meals

Describe Edmore School in 3 words: Homey, Welcoming, Kind

What do you like most about EPS: The Family Atmosphere

What is one thing you learned while here that you will take with you: Always put your best foot forward.



Haisley (Gr. K)

Favorite School Breakfast:

Favorite School Lunch: Rotini & Chicken Nuggets

Favorite Field Trip Experience: Pumpkin Patch

Favorite Joybreak: When we made towers using marshmallows.

Favorite Memory: Spending time with everybody

What Will You Miss Most: Mrs. Martinson and having fun

Describe Edmore School in 3 words: Beautiful and Best School

What do you like most about EPS: Being Kind

What is one thing you learned while here that you will take with you: Long vowel sounds.

A Few Of My Favorite Things



Jasper (Gr. 1)

Favorite School Breakfast: Toast & Cheese Omelet

Favorite School Lunch: Chicken Bacon Ranch Wrap

Favorite Field Trip Experience: Ski Trip

Favorite Joybreak: Flying Kites

Favorite Memory: Christmas Week

What Will You Miss Most: Everything

Describe Edmore School in 3 words: Amazing, Fun, & Cool

What do you like most about EPS: We take trips together

What is one thing you learned while here that you will take with you: How to read and write.



Bentley (Gr. 1)

Favorite School Breakfast:

Favorite School Lunch: Rotini & Chicken Nuggets

Favorite Field Trip Experience: Ski Trip

Favorite Joybreak: Painting

Favorite Memory: Flying a kite

What Will You Miss Most: Paige, Amelia, Jasper, Miss Umali, & Joy Breaks

Describe Edmore School in 3 words: Smart, Fun, Peaceful

What do you like most about EPS: Learning

What is one thing you learned while here that you will take with you: Money

A Few Of My Favorite Things



Uriah (Gr. 8)

Favorite School Breakfast: Banana Chocolate Muffin

Favorite School Lunch: The first year Chicken Tortilla Soup

Favorite Field Trip Experience: Medora

Favorite Joybreak: Egg Catching one

Favorite Memory: Being done cleaning up the town

What Will You Miss Most: Reading novels in English

Describe Edmore School in 3 words: Good Public School

What do you like most about EPS: Lunch Sometimes

What is one thing you learned while here that you will take with you: Math



David (Gr. 8)

Favorite School Breakfast: Cheesy Egg Omelet

Favorite School Lunch: Chicken Tortilla Soup

Favorite Field Trip Experience: Duluth

Favorite Joybreak: The one where we all raced each other

Favorite Memory: Going on roller coasters with everyone

What Will You Miss Most: My teachers

Describe Edmore School in 3 words: It was nice

What do you like most about EPS: That it has helped me learn a lot

What is one thing you learned while here that you will take with you: The reading skills that I have learned.

A Few Of My Favorite Things



Ava (Gr. 8)

Favorite School Breakfast: Bagels & Smoothies

Favorite School Lunch: Knoephla Soup

Favorite Field Trip Experience: Bottineau Ski Trip

Favorite Joybreak: Every Painting Session

Favorite Memory: Our Christmas Program

What Will You Miss Most: The School and People

Describe Edmore School in 3 words: Small, Prideful, & Fun

What do you like most about EPS: The fun activities we have all together especially the games on the bus.

What is one thing you learned while here that you will take with you: That you always need to find a way to pick yourself up and be strong. It's going to be really tough in the world as an adult so finding that motivation and not from yourself, but from others is going to be really helpful. I also learned that it is okay to make mistakes, because if you learn from them and carry on, life will be a lot less stressful knowing what you can and shouldn't do!



Victoria (Gr. 9)

Favorite School Breakfast: Bagels & Smoothies

Favorite School Lunch: Scrambled Eggs, Munich Sausage, Hashbrowns, & Chicken Tortilla Soup

Favorite Field Trip Experience: I enjoy all of our field trips, but Duluth is probably my favorite.

Favorite Joybreak: Goose Chase or Charades

Favorite Memory: All memories but Karaoke with Mr. Rivera is one of my tops.

What Will You Miss Most: I will miss being able to chat with Mr. Schill and Mrs. Martinson whenever I want.

Describe Edmore School in 3 words: Family, Fun, Interesting

What do you like most about EPS: I love how I can be myself and not be judged for it.

What is one thing you learned while here that you will take with you: Always value your relationships and be yourself. People move on sometimes so enjoy the people in your life now when you can. You can't expect people to like you if you don't like yourself. Above all, "suck it up princess."

A Few Of My Favorite Things



Paige (Gr. 10)

Favorite School Breakfast: Scrambled Eggs

Favorite School Lunch: Pulled Pork

Favorite Field Trip Experience: Duluth

Favorite Joybreak: Painting Snowmen

Favorite Memory: When Wilson the bouncy ball went off the bridge.

What Will You Miss Most: Welding & Teaching Class

Describe Edmore School in 3 words: Exciting, Loving, & Homey

What do you like most about EPS: The everyday life

What is one thing you learned while here that you will take with you: Teaching the little kids.



Miles (Gr.10)

Favorite School Breakfast: Cheesy Eggs & Sausage Patty

Favorite School Lunch: Steak & Breakfast for Lunch

Favorite Field Trip Experience: Zipline on the Duluth Trip

Favorite Joybreak: Outside Olympics

Favorite Memory: Making Honorable Mention All Region

What Will You Miss Most: The People & Joy breaks

Describe Edmore School in 3 words: Family, Wild, Adventure

What do you like most about EPS: The Food

What is one thing you learned while here that you will take with you: Don't take things for granted.

A Few Of My Favorite Things



Mrs. Hernandez

Favorite School Breakfast: Muffins & Yogurt

Favorite School Lunch: Steak & Beef Stroganoff

Favorite Field Trip Experience: Roller coaster ride at Spirit Mountain

Favorite Joybreak: Painting

Favorite Memory: Trip to Duluth

What Will You Miss Most: The community where everyone supports and care for each other like family.

Describe Edmore School in 3 words: A great workplace

What do you like most about EPS: The warm and nurturing environment where everyone feels valued and cared for.

What is one thing you learned while here that you will take with you: Facing challenges taught me the value of persistence and resilience.



Ms. Quinn

Favorite School Breakfast: Caramel Rolls

Favorite School Lunch: Knoephla Soup

Favorite Field Trip Experience: Walthalla

Favorite Joybreak: They have all been fun, but I think my favorite was the relay race.

Favorite Memory: All of the joy breaks and field trips with everyone

What Will You Miss Most: The staff and students

Describe Edmore School in 3 words: Small, Family, Fun

What do you like most about EPS: The Family Atmosphere

What is one thing you learned while here that you will take with you: You will always learn something new everyday.

A Few Of My Favorite Things



Ms. Ang

Favorite School Breakfast: Blueberry & Chocolate Muffin

Favorite School Lunch: Mr. Schill's Steak and Burgers, Mrs. Martinson's Walleye & Potatoes, & Mrs. Schill's Fries.

Favorite Field Trip Experience: Seeing an Otter in real life

Favorite Joybreak: Flying Kites

Favorite Memory: The amazing race game where we threw balloons filled with water at each other-this happened in the beginning of the year.

What Will You Miss Most: Joy Breaks & The Lab

Describe Edmore School in 3 words: Driven, Purposeful, & Home

What do you like most about EPS: Supportive Community

What is one thing you learned while here that you will take with you: Gratitude



Mr. Schill

Favorite School Breakfast: Eggs

Favorite School Lunch: Potato Dumplings

Favorite Field Trip Experience: Pembina Gorge & Bottineau Tubing

Favorite Joybreak: Art Experience

Favorite Memory: "Welding Class"

What Will You Miss Most: Serving kids @ lunch each day

Describe Edmore School in 3 words: 100% Student-Centered

What do you like most about EPS: Family Atmosphere

What is one thing you learned while here that you will take with you: Take time to smell the roses.



May 2024



Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Chicken Nuggets Hashbrowns Corn Fruit	2 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit	3 BREAKFAST Field Trip
6 BREAKFAST Field Trip	7 BREAKFAST Field Trip	8 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Chicken Strips Fries Squash Fruit	9 BREAKFAST Bagels Fruit Smoothies LUNCH Pulled Pork Beans Fruit	10 BREAKFAST Scrambled Eggs Toast Fruit LUNCH Mac & Cheese Hot dogs Corn Fruit
13 BREAKFAST French Toast Fruit/Juice LUNCH Spaghetti Bread Sticks Green Beans Fruit	14 BREAKFAST Cereal Toast Fruit/Juice LUNCH Chicken Nuggets Rotini Peas Fruit	15 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Pulled Pork Beans Chips Fruit	16 BREAKFAST Bagels Fruit Smoothies LUNCH Beef Stroganoff Carrots Fruit	17 BREAKFAST Scrambled Eggs Toast Fruit LUNCH Chicken Burgers Hashbrowns Tater Tots Squash Fruit
20 BREAKFAST French Toast Fruit/Juice LUNCH Spaghetti Meatballs Corn Fruit	21 BREAKFAST Cereal Toast Fruit/Juice LUNCH Chicken Nuggets Hashbrowns Green Beans Fruit	22 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Hamburgers Hotdogs Corn Fruit		

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May Activities

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
				SB @ Carrington 4pm (V) Track @ Rugby 2:30pm Golf Meet @ Northwood 10am	School Wide Field Trip →	(V) Track Meet @ Bottineau
5	6	7	8	9	10	11
	SB @ Thompson 4:30pm (V) Track @ DL 4pm	(JH) Track @ LHS Golf Meet @ Walhalla 10am SB @ DL 4:30pm	SB @ Mayville 4:30pm	SB @ LHS vs Nelson County 4pm Golf Meet @ Cavalier 10am	(JH) Track @ St. John 3:30pm	(V) Track Meet @ Larimore
12	13	14	15	16	17	18
Mother's Day	(V) Track @ TBD SB @ Minto TBD	(JH) Track @ DL Golf Meet @ Lakota 10am		Golf Meet @ Larimore 10am	Regional Track @ Hillsboro 2pm	
19	20	21	22	23	24	25
Awards Day 5pm		Golf Meet @ Park River 10am	LAST DAY OF SCHOOL End of the 4 th Quarter	State Track @ Bismarck Golf Meet @ Grafton 10am		Graduation 2pm
26	27	28	29	30	31	
	Memorial Day	Regional Golf Meet 9am				